## ②图玄東華大學

## 課 綱 Course Outline

## 自然資源與環境學系學士班

|  |  | <b>一                                    </b>                                 | <b>兴</b> 农况于     | <i>/</i> -                               |  |              |  |
|--|--|--|------------------|--|--|--------------|--|
| 中文課程名稱<br>Course Name in<br>Chinese  |  | 自然地理學  |                  |  |  |              |  |
| 英文課程名稱<br>Course Name in<br>English  |  | Physical Geography   |                  |  |  |              |  |
| 科目代碼<br>Course Code  |  | NRES20000  | 班 別<br>Degree    |  | 學士班<br>Bachelor's                                  |              |  |
| 修別<br>Type   |  | 學程<br>Program  | 學分數<br>Credit(s) | 3. 0                                     | 時 數<br>Hour(s)                                     | 3. 0         |  |
| 先修課程<br>Prerequisite   |  |  |                  |  |  |              |  |
| 課程目標   |  |  |                  |  |  |              |  |
| Course Objectives  |  |  |                  |  |  |              |  |
| 自然地理學(Physical Geography)主要研究地質、地形、氣候、土壤、和植被等自然現象的空間分布和區域特性,以及人類活動與自然環境的交互作用和影響。 |  |  |                  |  |  |              |  |
| 系教育目標  |  |  |                  |  |  |              |  |
| Dept.'s Education Objectives   |  |  |                  |  |  |              |  |
| 1  | 培養兼具國際視野與本土關懷的學生 To develop students who care about local issues and have an international   |  |                  |  |  |              |  |
|  | perspective  | 科學與社會科學知識的人才   |                  |  |  |              |  |
| 2  |  | 要在曾科学知識的人才<br>ents to have knowledge of both the natural and social sciences |                  |  |  |              |  |
|  | 培養具備環境倫理與人文素養的環境公民   |  |                  |  |  |              |  |
| 3  | To teach students to be environmental citizens (i.e., knowledgeable about  |  |                  |  |  |              |  |
|  | environmental et   | thics and human is   | sues)            |  |  | <b>丰业4-1</b> |  |
|  |  |  |                  | 課程目標與系專業能力<br>相關性<br>Correlation between |  |              |  |
|  |  | Basic Learning Outcomes  |                  |  | Course Objectives and Dept.'s Education Objectives |              |  |
| A  | 具備自然科學與社會科學的基礎知識<br>To be knowledgeable of fundamental theories in the natural<br>and social sciences.   |  |                  |  |  | •            |  |
| В  | 具備觀察、理解、闡釋自然環境與人類社會互動及變遷關係的能力<br>To be able to observe, understand, and interpret the<br>changing interactions of natural resources and human<br>society.      |  |                  | 0  |  |              |  |
| С  | 具備多元資料收集策略、閱讀論文、撰寫環境報導及創意口頭報告的能力 To have the ability to collect data, understand scientific literature, and write and present environmentally related reports. |  |                  | C  | )  |              |  |

| 能終身學習、對環境維持熱情、關懷、並願意做出對在地環境獻身<br>的承諾  |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| D To cultivate the values of lifelong learning, to maintain                           |   |  |  |  |  |  |
| enthusiasm and concern for the environment, and to develop                            |   |  |  |  |  |  |
| commitment to the local environment.  |   |  |  |  |  |  |
| 具備環境倫理觀、社會責任感與社會實踐力   |   |  |  |  |  |  |
| E To develop and implement environmental ethics and social                            | 0 |  |  |  |  |  |
| responsibility.   |   |  |  |  |  |  |
| 具備獨立思考、溝通協調與團隊合作的能力   |   |  |  |  |  |  |
| F To think independently, to communicate effectively, and to                          | • |  |  |  |  |  |
| cooperate with others as a team.  |   |  |  |  |  |  |
| 。 具備基本外國語文能力  |   |  |  |  |  |  |
| The be able to communicate in a foreign language.                                     | 0 |  |  |  |  |  |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated               |   |  |  |  |  |  |
| 課程大綱  |   |  |  |  |  |  |
| Course Outline  |   |  |  |  |  |  |
| 一、緒論  |   |  |  |  |  |  |
| 二、大氣與氣候   |   |  |  |  |  |  |
| 三、氣候、水圈   |   |  |  |  |  |  |
| 四、天氣  |   |  |  |  |  |  |
| 五、生物地理  |   |  |  |  |  |  |
| 六、土壤與土壤的作用  |   |  |  |  |  |  |
| 七、植物  |   |  |  |  |  |  |
| 八、岩石圏   |   |  |  |  |  |  |
| 九、大地構造與構造地形   |   |  |  |  |  |  |
| 十、風化  |   |  |  |  |  |  |
| 十一、河流作用與地形  |   |  |  |  |  |  |
| 十二、冰川作用與地形  |   |  |  |  |  |  |
| 十三、風、波浪與其相關地形   |   |  |  |  |  |  |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等)   |   |  |  |  |  |  |
| Resources Required(e.g. qualifications and expertise, instrument and equipment, etc.) |   |  |  |  |  |  |
| 1. 環境地理專業任教師擔任  |   |  |  |  |  |  |
| 課程要求和教學方式之建議  |   |  |  |  |  |  |
| Course Requirements and Suggested Teaching Methods                                    |   |  |  |  |  |  |
| 本課程是應用科學,上課方式以講授、問答及討論為主,並針對某一議題分組討論與實際演練,期間依課程進度配合野外實習,以期讓學生能學、用並進。                  |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 其他<br>Wiggellengers   |   |  |  |  |  |  |
| Miscellaneous<br>課程相關參考書籍:  |   |  |  |  |  |  |
|   |   |  |  |  |  |  |
| Physical geography : science and systems of the human environment; Alan Strahler,     |   |  |  |  |  |  |
| Arthur Strahler;  |   |  |  |  |  |  |

| Wiley, 2002 | 規劃負責老師:

單位主管:

系課程委員會審議通過日期: