



課 綱 Course Outline

環境學院學士班

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| 中文課程名稱 Course Name in Chinese | 普通生物學 | | | | |
| 英文課程名稱 Course Name in English | General Biology | | | | |
| 科目代碼 Course Code | CES_10600 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 協助學生瞭解生物學之基本概念、原理與原則；學習自然科學的邏輯思維與分析方法，培養觀察與探索生命與生物世界的意願與興趣，奠定環境與自然資源專業課程所需的生物學基礎。 | | | | | |
| 院教育目標 College.'s Education Objectives | | | | | |
| 1 | 培養兼具國際視野與本土關懷的學生 To develop students who care about local issues and have an international perspective | | | | |
| 2 | 培養具備自然科學與社會科學知識的人才 To educate students to have knowledge of both the natural and social sciences | | | | |
| 3 | 培養具備環境倫理與人文素養的環境公民 To teach students to be environmental citizens (i.e., knowledgeable about environmental ethics and human issues.). | | | | |
| 院基本素養與核心能力 College Basic Learning Outcomes | | | | 課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes | |
| A | 具備自然科學與社會科學的基礎知識 To be knowledgeable of fundamental theories in the natural and social sciences. | | | | ● |
| B | 具備觀察、理解、闡釋自然環境與人類社會互動及變遷關係的能力 To be able to observe, understand, and interpret the changing interactions of natural resources and human society. | | | | ● |

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| C | 具備多元資料收集策略、閱讀論文、撰寫環境報導及創意口頭報告的能力 To have the ability to collect data, understand scientific literature, and write and present environmentally related reports. | ● |
| D | 能終身學習、對環境維持熱情、關懷、並願意做出對在地環境獻身的承諾 To cultivate the values of lifelong learning, to maintain enthusiasm and concern for the environment, and to develop commitment to the local environment. | |
| E | 具備環境倫理觀、社會責任感與社會實踐力 To develop and implement environmental ethics and social responsibility. | |
| F | 具備獨立思考、溝通協調與團隊合作的能力 To think independently, to communicate effectively, and to cooperate with others as a team. | |
| G | 具備基本外國語文能力 The be able to communicate in a foreign language. | ● |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

- 一、物質、能量與細胞
- 二、遺傳學
- 三、生命的歧異與演化
- 四、植物之形態與功能
- 五、動物之形態與功能
- 六、生態與環境
- 七、生物演化

資源需求評估(師資專長之聘任、儀器設備的配合．．．等)

Resources Required(e.g. qualifications and expertise, instrument and equipment, etc.)

投影機、個人電腦、相關電腦軟體。

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

本課程除主題講授外，適時進行生物學領域代表性書籍之選讀與討論。

其他

Miscellaneous

Campbell Essential Biology with Physiology, 3rd Ed., Simon, Reece & Dickey, 2010

圖書館教師指定書籍：沒有果實的秋天

規劃負責老師：

單位主管：

系課程委員會審議通過日期：