# ②图玄東華大學

# 課 綱 Course Outline

# 自然資源與環境學系學士班

		1 M X 1/4	<b>兴</b> 农况于水子工	<u></u>			
中文課程名稱 Course Name in Chinese		動植物交互關係					
英文課程名稱 Course Name in English		Plant-Animal Interactions					
科目代碼 Course Code		NRES30130	班 別 Degree		學士班 Bachelor's		
修別 Type		學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0	
先修課程 Prerequisite							
課程目標							
		Cour	se Objectives				
本課程目的在介紹動植物間的交互關係,如草食動物對植物的影響、傳粉生物學、種子傳播的方式等;並探討這些互動關係對生物個體、族群、甚至群落的影響。							
		B	系教育目標				
			ducation Objective	es			
,	培養兼具國際視野與本土關懷的學生						
1	To develop students who care about local issues and have an international perspective					.1	
2	培養具備自然科學與社會科學知識的人才						
	To educate students to have knowledge of both the natural and social sciences						
3	培養具備環境倫理與人文素養的環境公民 To teach students to be environmental citizens (i.e., knowledgeable about						
	environmental ethics and human issues)						
系專業能力					課程目標與系專業能力 相關性 Correlation between		
		Basic Learning Outcomes			Course Objectives and Dept.'s Education Objectives		
A		:會科學的基礎知識 able of fundamenta nces.	l theories in the	natural	•	)	
В	具備觀察、理解、闡釋自然環境與人類社會互動及變遷關係的能力 To be able to observe, understand, and interpret the changing interactions of natural resources and human society.					)	
С	的能力 To have the abil	策略、閱讀論文、掲 lity to collect da write and present	ta, understand sc	ientific	•	)	

D	能終身學習、對環境維持熱情、關懷、並願意做出對在地環境獻身 的承諾 To cultivate the values of lifelong learning, to maintain enthusiasm and concern for the environment, and to develop commitment to the local environment.	0			
Е	具備環境倫理觀、社會責任感與社會實踐力 To develop and implement environmental ethics and social responsibility.	0			
F	具備獨立思考、溝通協調與團隊合作的能力 To think independently, to communicate effectively, and to cooperate with others as a team.	•			
G	具備基本外國語文能力 The be able to communicate in a foreign language.	0			
回 -	回 二松 III 1				

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

#### 課程大綱

### Course Outline

Ecology of mutualism

Pollination syndromes

Plant breeding systems

Sexual selection in plants

Coevolution

Dispersal syndromes

Seed predation

Janzen-Connell hypothesis

Ant-plant mutualism

The hurdle of phytophagy

Negative effects of herbivores

Evolution of chemical defenses in plants

Chemical counterattack

資源需求評估(師資專長之聘任、儀器設備的配合···等)

Resources Required(e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

本課程教學方式包括上課、討論及寫報告。老師每個星期都會指定一些文章做為輔助教材,這些文章都與上課內容有關,也是討論課時的討論主題。此外,每位同學必須交四篇的Little ditty。每次的Little Ditty都有一個主題,而這些主題都沒有標準答案,請同學們針對主題,寫一篇1-2頁的短文發表自己的看法。Little ditty是為了訓練同學們思考及表達能力而設計的,希望能讓同學們用生物學的語言把自己的想法清楚的說出來。

### 其他

## Miscellaneous

本課程會安排一或兩次的野外調查,讓同學能實際觀察到課堂上介紹的動植物交互關係。

規劃負責老師:

單位主管:

系課程委員會審議通過日期: